

# MENGELOLA SEKOLAH DENGAN SPRIT ENTREPRENEURSHIP



ANTONIUS TANAN

# ENTREPRENEURSHIP SPIRIT



- **PEMBELAJARAN**
- **PENGELOLAAN**
- **PERILAKU**

# PEMBELAJARAN



- **EVENT Khusus**  
(Entrepreneurship Day,  
Entrepreneurship Week dll)
- **Ekstra Kurikuler**
- **Integrasi Kurikulum**

# PENGELOLAAN



- Yayasan memberikan Komitmen (Keputusan, Arah & Dukungan)
- Cara “Entrepreneurship” dalam pengelolaan Operasional Sekolah misalnya bagaimana mengelola kerapian gedung sekolah, relasi dengan orang tua, murid dan masyarakat.

# PERILAKU



- Keteladanan
- Pelatihan
- Membentuk Budaya melalui Kebiasaan

# ENTREPRENEURSHIP SEBAGAI ARAH DAN KEBIJAKAN



- **CONTOH PANDUAN  
DARI YAYASAN ATAU  
PIMPINAN**

# education”



- **Ø At the level of kindergarten, entrepreneurship** teaching will aim to introduce entrepreneurship in various enjoyable learning processes such as song, company visit, visual presentation, speaking contest and “kiddy business fair”. In the later year of Kindergarten an early entrepreneurial experience can be introduced to the students, for an example it may include the production of craft and the marketing of the craft product.

## secondary schools and higher education”



- **Ø At the level of primary education, entrepreneurship** teaching will aim to foster in the pupils those **personal qualities** such as creativity, spirit of initiative and independence that contribute to the development of an entrepreneurial attitude, which will prove useful in their life and in every working activity. In this phase, **autonomous** and **active** forms of learning should be developed. Students must acquire **basic knowledge** of business and financial literacy and through the **contact** with the world of business students will understand of the role of entrepreneurs in the community. Moreover, this teaching should provide a comprehensive process of entrepreneurship from business creation to business evaluation report. **Activities** may include working on business projects (“mini companies projects”), learning by playing, presentation of simple case studies and visits to local enterprises.

# education”



- Ø **At the level of secondary education**, the development of the personal qualities mentioned above will continue to be relevant. In addition, **entrepreneurship** teaching will include **raising the awareness** of the students about self-employment as a possible career option (you can become an entrepreneur); **learning by doing** – for instance by running mini-enterprises; **specific training** on how to create a business projects.